

# HOMework GUIDELINES



**GLENDALE**  
PRIMARY SCHOOL  
INDEPENDENT PUBLIC SCHOOL

**A learning community giving VOICE to all**

Endorsed by the School Board as of 9 August 2021

To be reviewed August 2022

These guidelines have been written in collaboration between the staff and community with the intention to support success for all in the spirit of the Glendale Primary School vision of A Learning Community giving a VOICE to all.

**1. In accordance with the W.A. Department of Education Guidelines on homework:**

- Every school is to have a documented approach to homework.
- Preparation of students for the time commitment of homework anticipated in years to come is not, in itself, a reasonable basis for setting homework.
- Support the development of the student's independence as a learner.
- Avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student.
- Be phased in gradually.
- Be disassociated from any form of punishing students or means of securing discipline.

**2. With consideration being given to research by Professor John Hattie, University of Melbourne, supporting the following:**

- More frequent homework closely monitored by teachers has more impact for higher ability students than lower ability students and a higher effect for older rather than younger students.
- The evidence is that teacher involvement in homework is key to its success.
- The more specific and precise the task is, the more likely it is to make an impact for all learners.
- Five to ten minutes has the same effect of one hour to two hours.
- The worst thing you can do with homework is to give kids projects.
- The evidence is effective homework reinforces something already learnt.

**3. After consultations with the staff, P&C, School Board and community, homework is:**

- To be set over a week, providing families with flexibility around when it will be completed.
- Teachers are to send a notice about set homework to all parents and carers of the expectations, i.e. as through Connect, newsletter etc.
- Teachers are to regularly monitor, mark and reward homework.
- Per week, to be no more than 40 minutes for K to Year 4, and 60 minutes for Years 5 and 6.
- To focus on phonics/reading and mental maths.
- Reading at home is to encourage a love of reading good literature where possible.
- Parents may choose for their child not to receive homework.

**4. Guidelines for parents and carers on how to support their child:**

- Set up a homework friendly area where the child can be seen and supported but complete their work with minimum distraction.
- Negotiate with your child at the start of the week what days and times may be best to complete the homework.
- Try to remain focused on what the child can do, rather than the errors.

- Help the child with errors in their reading by encouraging them to sound the word out first, if that fails sound it out for them and identify the letter patterns for each sound.
- Read the instructions for them if necessary.
- Allow the child time to attempt things on their own and to ask for help if they need it.
- Listen to reading and discuss the content to support comprehension.
- Have a positive attitude to school and homework.